Erasmus+ Consortium

Ennis

Our Application

- Description of our schools
- Purpose
  - Building a long-term relationship with Langenfeld
  - Create an exchange culture in Ennis by TY year
  - Continuity of contact for students from 5th class
- Erasmus Plan
  - A set of objectives
    - Timeline
    - How we will measure progress

The Erasmus Plan

- Objective 1 – Encourage students to think Globally about issues and relate them back to their daily lives
  - Ongoing
  - Complete introductory presentations
  - 3 online interactions per year
  - Complete a parallel project in one subject area
  - Co-presenting/cooperation on a project
  - Shared activities online
  - Completion/presentation of projects in person (mobility)
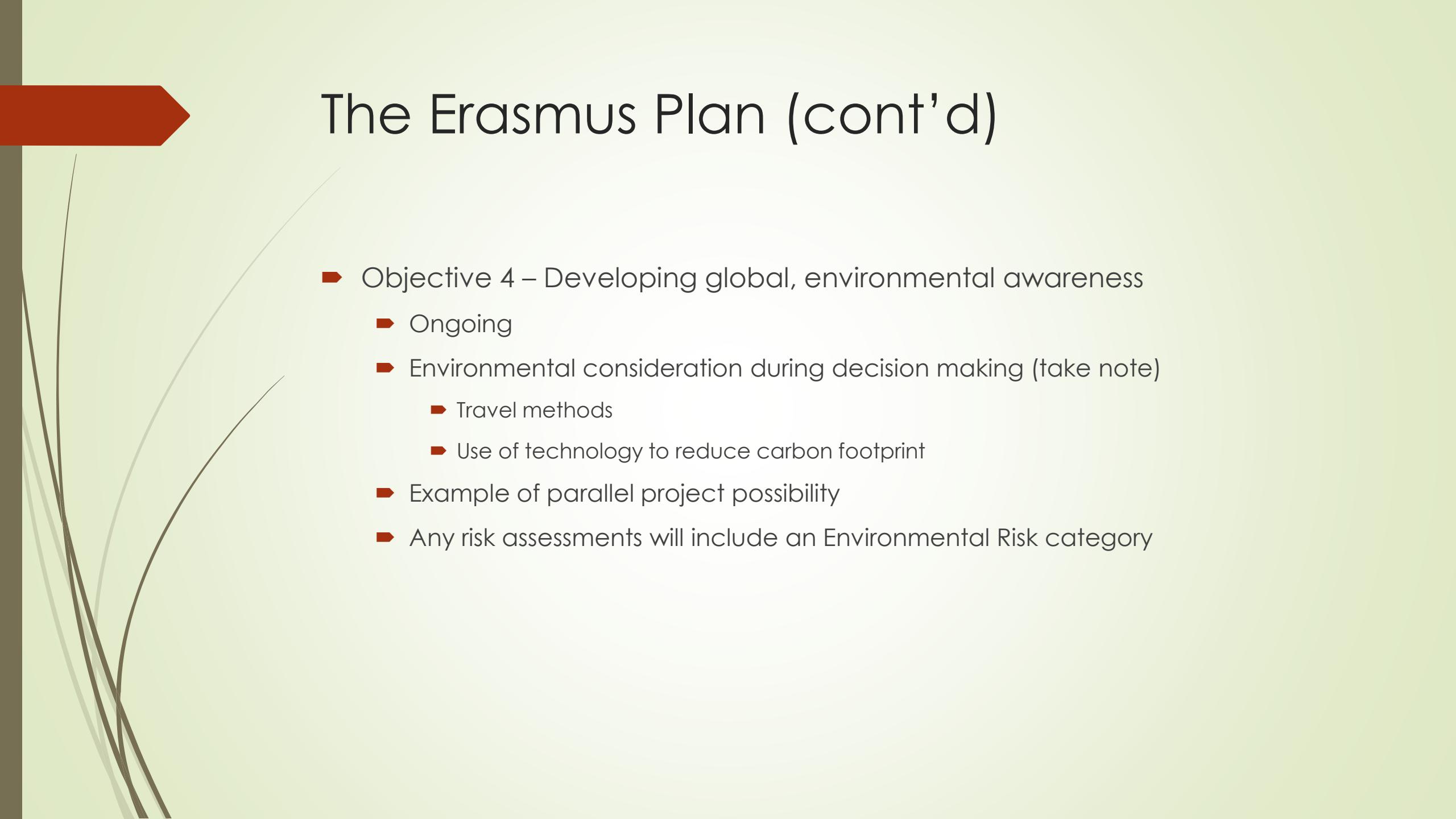 - Immersion exchange programme

The Erasmus Plan (cont'd)

- Objective 2 – Encouraging more students into language learning and cultural exchange by removing barriers to participation
  - Ongoing
  - Increased participation by schools on both sides
  - Improved participation and attitudes to language learning in Ennis
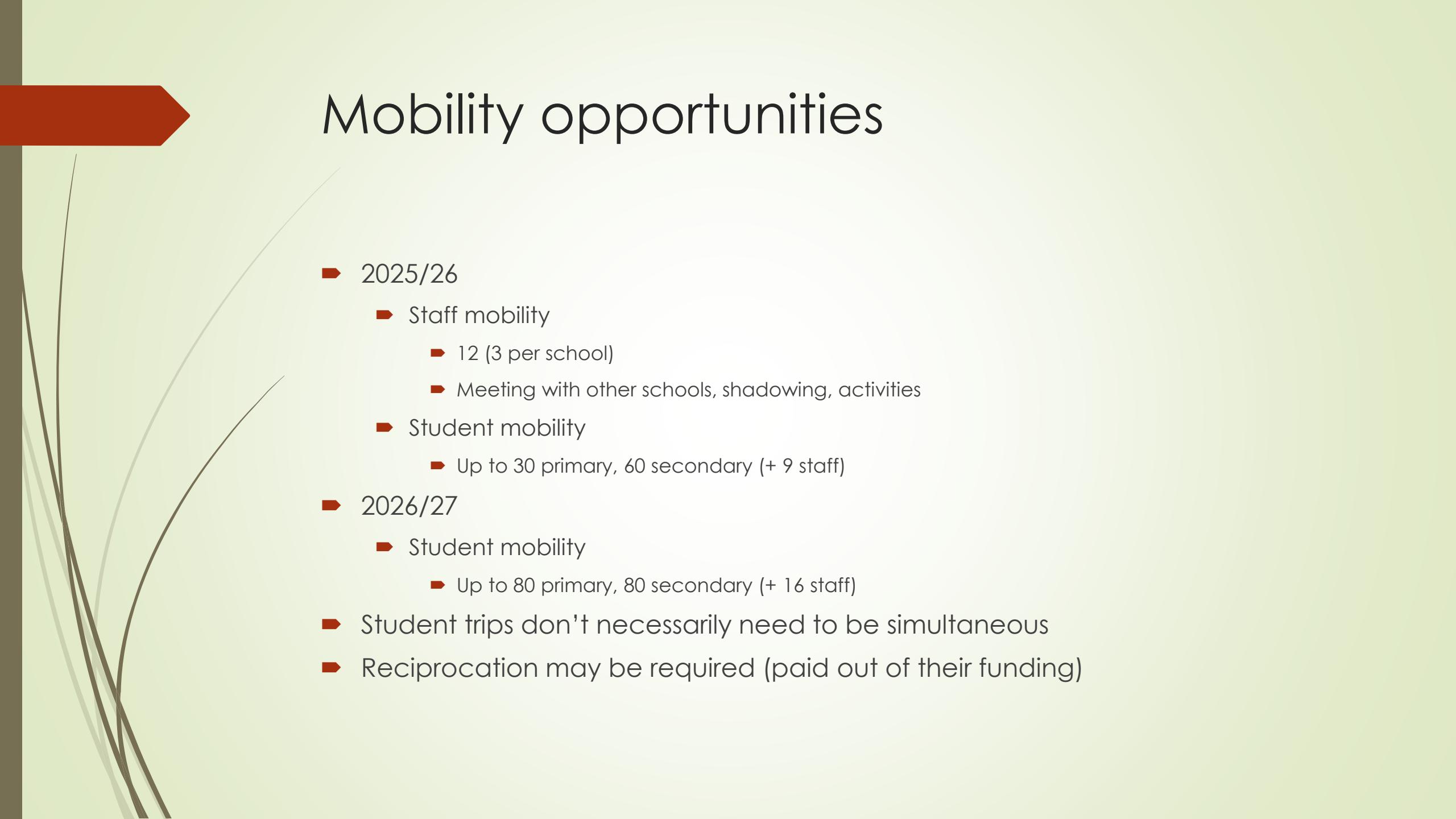 - Surveys of participating students at the start and end of each annual cycle

The Erasmus Plan (cont'd)

- Objective 3 – Exploring the role of the digital world in supporting global thinking
  - Ongoing with annual increments of progress
  - Co-constructed use of digital media (presentation/project work)
  - Start with video conferencing – expand its use
  - Shared digital workspaces
  - Remain open to innovations
  - Keep note of frequency, volume and variety of digital solutions used
    - Currently zoom (staff – 3-4 times a year), big blue button (classes – 5+ times a year)

The Erasmus Plan (cont'd)

- Objective 4 – Developing global, environmental awareness
  - Ongoing
  - Environmental consideration during decision making (take note)
    - Travel methods
    - Use of technology to reduce carbon footprint
  - Example of parallel project possibility
  - Any risk assessments will include an Environmental Risk category

Mobility opportunities

- 2025/26
  - Staff mobility
    - 12 (3 per school)
    - Meeting with other schools, shadowing, activities
  - Student mobility
    - Up to 30 primary, 60 secondary (+ 9 staff)
- 2026/27
  - Student mobility
    - Up to 80 primary, 80 secondary (+ 16 staff)
- Student trips don't necessarily need to be simultaneous
- Reciprocation may be required (paid out of their funding)

Some points to consider

- Erasmus quality standards
  - Basic principles of Erasmus
    - Diversity, environment, digital education, active participation
  - Management of mobility activities
    - Control, transparency, contributions, bring back to teachers' daily practice, get feedback, equitable allocation of tasks and funding, joint decision making, sharing expertise and resources
  - Quality supports to participants
    - Practical arrangements, H&S, regulations, fair selection of participants, prep or participants, monitoring and mentoring, support/supervision, learner outcomes, review outcomes
  - Sharing results/knowledge about the programme
    - Within participating schools, public, acknowledge EU funding publicly (keep note)

Management of the Plan

- Appoint a lead teacher
  - Each gets a vote on behalf of their school
  - Each handles their school's involvement
  - Reports on progress in their school
  - Relay agreed report back to their school
- Set dates for meetings
  - Online and in person (1-2 termly)
  - Engage with our German counterparts about mobility (+Bettie von Arnem Gesamtschule?)
- Agree rough timeline
- Apply for drawdown of funding by 11am, 19th of February for 2025/26
- Agree strategy for disseminating information

Further reading

- Erasmus+ programme guide
  - https://erasmus-plus.ec.europa.eu/programme-guide/erasmus-programme-guide/introduction

- Padlet of Information on next steps for accredited schools
  - https://padlet.com/CSTeam/next-steps-for-accredited-schools-4nigm0tz0u68d8i3